



Welcome

- Please introduce yourself to others at your table
- Put on a name tag (include name & school)
- Complete the information on the sign-in sheet

CES Calendar/Syllabus

Session	Date/Time	Location	Topic
CES 1	Tuesday, September 17, 2019 Time: 6:30 p.m. - 8:00 p.m.	Golf Middle School	State of the District
CES 2	Tuesday, October 15, 2019 Time: 6:30 p.m. - 8:30 p.m.	Golf Middle School	Academics
CES 3	Tuesday, November 19, 2019 Time: 6:30 p.m. - 8:30 p.m.	Golf Middle School	Student Services
CES 4	Tuesday, January 14, 2020 Time: 6:30 p.m. - 8:30 p.m.	Golf Middle School	Facilities
CES 5	Tuesday, February 25, 2020 Time: 6:30 p.m. - 8:30 p.m.	Golf Middle School	Finance
CES 6	Tuesday, April 7, 2020 Time: 6:30 p.m. - 8:30 p.m.	Golf Middle School	Did we hear you?

Website/Email/Social

Website: www.golf67.net

Email: community@golf67.net

Social Media



Facebook: Golf School District 67



Twitter: @bethflores67 #forward67

Questions/Comments

- Fill out “I Have a Question/Comment” form
- Call:
- Email:
- Ask questions during Small Group time



GOLF SCHOOL DISTRICT 67
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

I would like to be contacted by a Forward 67 community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 67.

Name:

Address:

Phone:

E-Mail:

GOLF SCHOOL DISTRICT 67
9401 Waukegan Rd.
Morton Grove, IL 60053

Sign-In Sheet



GOLF SCHOOL DISTRICT 67
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

Table # _____
Sign in Sheet

Community Engagement Session # _____ Date: _____

Please sign in as a record of your participation in this session.

Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
2.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
3.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
4.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
5.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
6.				<input type="checkbox"/> D67 Parent Current Student <input type="checkbox"/> D67 Parent Former Student <input type="checkbox"/> D67 Alumni <input type="checkbox"/> D67 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner

Golf School District 67

Academics

2019-2020



Dr. Beth Flores, Superintendent

Mrs. Carol Westley, Hynes Elementary Principal

Ms. Karen Chvojka, Golf Middle School Principal

Agenda

- **District Goal**
- **Demographics**
- **Standards and Curriculum**
- **Differentiation, Interventions, and Assessments**
- **Historical Perspective**
- **Current District Programs**
- **Township Comparables**
- **Instructional Leadership**
- **Future Direction**

District Goal

High Quality Teaching and Learning:

Implement a 21st Century learning environment that is active, rigorous, and fosters student engagement

Demographics

- **748 students from Morton Grove & Niles**
- **Two schools**
- **Educating learners in preschool through eighth grade**
- **26% students are low income**
- **12% special education (90 students receive special education services, including 20 who receive speech services only)**
- **16% English Language Learners (30 languages/dialects spoken)**
- **30 preschoolers in a tuition-based blended program**

What do we want students to learn?

Why are Standards essential to education?

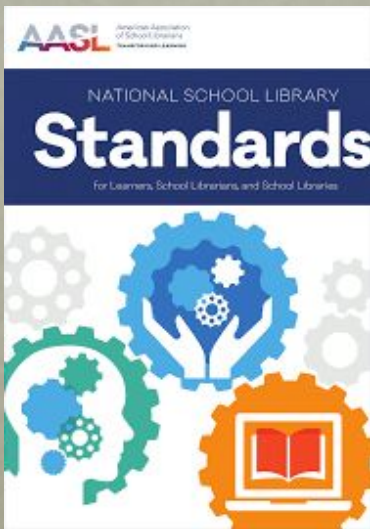
- Standards set clear and measurable goals
- Standards inform instruction
- Standards help measure achievement

Standards



More Standards....

Library



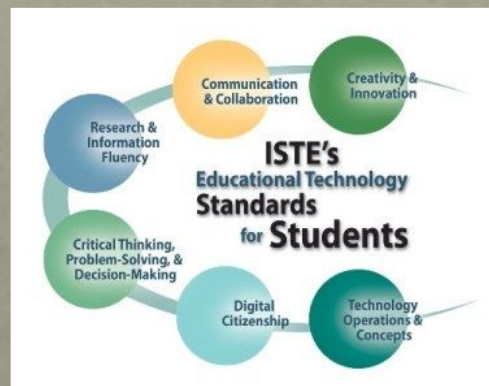
Fine Arts



Physical Education



Technology



...to name a few.

Curriculum in District 67

Core Curriculum

Literacy

Math

Science

Social Studies

Physical Education

Co-Curricular/Exploratory classes

Art (½ year in each building)

Music (½ year in each building)

Spanish - 7th and 8th grades

Innovations - 5th-8th grades

Band, Chorus and Orchestra
for students who elect to participate
(before/after school & fee based
3rd-8th grade only)

Differentiation

Differentiation means tailoring instruction to meet individual needs.

Whether teachers **differentiate** content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction.

Interventions

Hynes

Reading Interventions: additional reading support to meet grade level expectations beyond classroom instruction time.

One full-time Reading Specialist services 30 students.

Math Interventions: additional math support to meet grade level expectations beyond classroom instruction time.

One part-time Math Interventionist services 30 students.

Students also have access to guided practice using **online intervention programs** to improve their skills.

Interventions

Golf Middle School

Reading and math interventions: additional support beyond classroom instructional time

One part-time Intervention Teacher services students who need assistance. This teacher also is responsible for coordination of assessment scheduling and benchmarking.

Interventions are also provided by some teachers during morning advisory.

Types of Assessments

Summative Assessment OF Learning	Formative Assessment FOR Learning	Interim Assessment to Check in for Future Success
<p>Illinois Assessment of Readiness - IAR (formerly PARCC) Grades 3-8</p> <p>Illinois Science Assessment (ISA) Grades 5 and 8</p> <p>ACCESS - ELL PreK-8 as needed</p>	<p>Measures of Academic Progress - MAP Grades 2-8</p> <p>Unit Tests</p> <p>Projects</p>	<p>Fastbridge Screener Grades PreK-8</p> <p>Benchmark Assessment System (BAS): Reading Grades K-4</p> <p>Classroom Running Records: Reading</p> <p>KIDS Assessment (14 areas of readiness for kindergarteners)</p>













In 2012-2013... 574 students

Due to the failed limiting rate referendum, the following cuts were implemented to ensure a minimal fund balance for the 2012-2013 school year and to avoid short-term borrowing.

- 1. Full day Kindergarten reduced to half-day program**
- 2. Science Technology Engineering and Math (STEM) program at Golf Middle School eliminated**
- 3. Library/Media Program eliminated at both schools**
- 4. Part-time reading specialist at Hynes Elementary eliminated**
- 5. Part-time reading support program (Rtl) at Golf Middle School eliminated**
- 6. Art Program eliminated at Hynes.**
- 7. Music program reduced to half-day program at Hynes, Hynes band eliminated**
- 8. Early and late bus runs eliminated**
- 9. Facilities Manager position eliminated**
- 10. One custodian position eliminated**
- 11. Three teacher assistants' positions eliminated**

Now in 2019...

748 students

1.  Full day Kindergarten reduced to half-day program
2.  Science Technology Engineering and Math (STEM) program at Golf Middle School eliminated
3.  Library/Media Program eliminated at both schools
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CFC Partnership with Niles Township District 219



Ten-Year Intergovernmental Agreement 2015-2016

The goals of the initiative are to:

- 1. Establish a guaranteed and viable curriculum and assessment program through an aligned K-12 scope and sequence in STEM and literacy.**
- 2. Use data to monitor individual student growth and achievement to identify need for academic interventions and enrichments as early as possible.**
- 3. Redirect resources to classroom instruction and services that support students to be ready for high school and college.**
- 4. Develop parent-school partnerships by inviting, supporting and encouraging parents to become active participants in their children's education.**
- 5. Expand teachers' instructional capacity by providing all school employees with the skills to help students succeed.**

School Programming

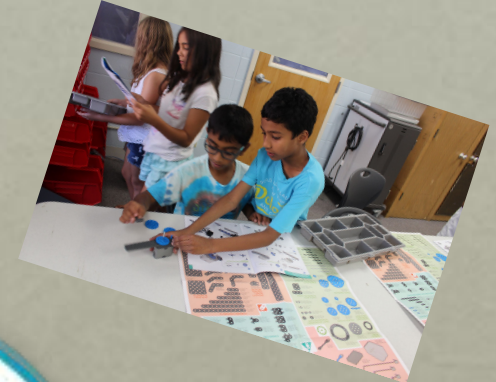
What is typical in a SCHOOL?

- Art (full year)
- Music (full year)
- Band, Chorus, Orchestra
- STEM teacher (K-8)
- Foreign Language (6-8)
- Drama
- Librarian
- Gifted/Enrichment
- Instructional Coaches

What's happening in District 67?

- Art (½ year in each school)
- Music (½ year in each school)
- Band, Chorus, Orchestra
- STEM teacher (5-8)
- Foreign Language (7-8)

21st Century Learning Skills



Build Life and Work Skills

Robust Technology Initiative

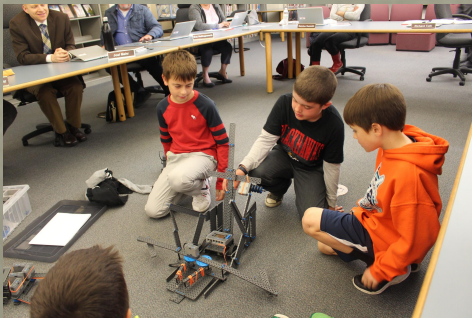
Preschool and Kindergarten - 1:1 iPad

Grades 1,2,3, and 6 - 1:1 touch screen Chromebooks

Grades 4,5,7, and 8 - 1:1 Chromebooks

Students in Grades 3-8 take home devices

Robotics Clubs/Teams - Grades 3-8



What Does The Research Say?

Instructional coaching improves instruction and student achievement more than other forms of professional development. *Education Next, Leaning Forward, Education Week*

When schools have high-quality **library programs and librarians** who share their expertise with the entire school community, student achievement gets a boost. *Phi Delta Kappan*

Multiple studies have shown that **Arts Education** has significant effects on other disciplines and has been shown to improve academic performance.

STEM-focused education opens students to new subjects and allows for different learning methodologies to be utilized.

Niles Township Schools - Staffing Comparables



District Name	Golf 67	Skokie 68	Skokie 69	Parkview 70	Niles 71	Fairview 72	East Prairie 73	Skokie 73.5	Lincolnwood 74
Enrollment	748	1647	1600	917	630 (70 PreK)	733	530	1100	1250
Number of Schools	2	4	3	1	1	1	1	3	3
Assistant Principal	0	1 (split)	3	2	1 (split)	(2 principals)	0	2	1
Art	1	3.56	3	1	1	1.5	1	2.5	3
Band	.8	2	1	1	1	1	1	2	1
ELL	1	3	5	4 + 1 aide	2	3	3	6.35	6
Drama	0	1	1	0	0	0	0	1	0
Foreign Language	Spanish 7-8	Spanish/ French 6-8	Spanish 6-8 (German)	Spanish 6-8 German 8	Spanish 7-8	Spanish 7-8	Spanish 6-8	Spanish 6-8	Spanish 7-8
Gifted/Enrichment	0	5	9 gifted 1 enrich coach	1	1	2	1		1
Instructional Coaches	0	3	6	4.5	3	1	stipend	5	3
Librarian	0	4	3	1	1	1	1	2.8	3
Life Skills	0	0	0	0	0	1	0	0	1
Music	1	4	3	1.3	1	1	1	2.5	4
Orchestra	0	2	1	1	1	1	0	0	1
STEM	1 (5-8)	1	1	1 (prek-8)	1 (prek-8)	2	2	1	5
School Secretary	2	6	5	2	2	2	2	6	4

Class Size

Township Elementary Class Size Maximums

District	K	1	2	3	4	5	6	7	8
67 *	22	27	29	28	25	30	33	33	29
68^	23	23	24	24	25	25	27	27	27
69^	23	23	23	25	25	25	28	28	28
70^	24	24	27	27	27	27	27	29	29
71^	23	26	26	26	26	26	27	27	27
72^	20	20	20	24	24	26	26	26	26
73 *	16	17	17	17	18	18	25	22	28
73.5^	23	23	23	25	28	28	28	30	30
74 *	18	20	21	21	21	23	19	23	20

* actual/current class size numbers

^ maximum class size guidelines - not actual/current

Instructional Leadership

Essential skills for effective instructional leadership in principals:

- 1. Effective use of resources**
- 2. Exemplary communication skills**
- 3. Serving as an instructional resource**
- 4. Being visible and accessible**

Building Supports

What support is typical in a building?

- Principal
- Building secretaries (2)
- Assistant Principal/Dean
- Athletic Director - Stipend
- Curriculum Directors

What's happening in District 67?

- Principal
- 1 secretary in each building

65% of the children entering elementary school today will be working in jobs that have not been created yet, using tools that have not been invented yet, solving problems that have not been thought of yet.

Source: The Future of Jobs (World Economic Forum, 2016)

Small Group Work Activity



Select a Recorder and Facilitator

Recorder Responsibilities –

- Complete the information on the group's worksheet

Facilitator Responsibilities –

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Work Activity Questions



Task #1: Successful Educational Programming - rate items from high priority to low priority

Task #2: Recommendation Statements Regarding Educational Programming



Small Group Work Reporting



Thank You!

Don't Miss Session #3

CES-3 “Student Services”

Tuesday, November 19, 2019 • 6:30 – 8:30 P.M.

Golf Middle School